

Midterm

Thursday, May 11, in class, open note.

1. [25 points] Briefly define the following terms:
 - a. Sustainable development;
 - b. “The triple bottom line”;
 - c. Carrying capacity;
 - d. Ecological footprint;
 - e. Design for Environment

2. [35 points] Compare nuclear fission and coal as energy sources for future economic activity.
 - a. As quantitatively as possible, evaluate the costs and benefits of converting the US economy from 50% coal powered electricity and 20% nuclear powered electricity to 70% nuclear powered electricity. Some data that may be useful: US total electric use is about 3.5×10^{12} kWh per year, nuclear fission is estimated to cost 6.7 cents per kWh, coal about 4.2 cents per kWh [based on an MIT study reported in a policy brief by Pietro Nivola, of The Brookings Institution]. (Note: Production costs, which do not consider plant construction costs, are somewhat different: 1.7 cents per kWh for nuclear fission and 1.9 cents per kWh for coal [according to the Nuclear Energy Institute web site].) These reported costs may not address all costs and benefits that you will want to consider in your analysis.
 - b. In your discussion, consider the advantages and disadvantages of coal and nuclear power with regard to natural resource issues, environmental concerns, and policy.

3. [40 points] The San Diego Chargers football team currently plays in Qualcomm Stadium, but they would like to build a new stadium. On May 1st this year, the San Diego City Council agreed to allow the team to look anywhere in San Diego County for a new stadium site. Suppose that you have been asked to serve as the “green design” consultant for the new stadium. Discuss how you might use the life-cycle assessment formalism to identify:
 - a. The important areas of environmental impact in the stadium site selection;
 - b. The important areas of environmental impact in the stadium design itself;
 - c. Potential improvements that would reduce the environmental impacts throughout the life cycle of the stadium.